



2022 COMMUNITY IMPACT REPORT



Our Mission: To enhance the academic, social, and emotional growth of students in our community through meaningful connections with adult volunteer mentors and tutors.

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Sharing Experiences and Building Bonds Through a Pandemic and High School Graduation



Attendees at MTC’s Oktoberfest on October 18 heard from Wendy Alas, San Jose State student, and her former mentor, Hilda Chan. They were matched by MTC when Wendy was a sophomore at Mountain View High School in 2019 and continue their close relationship now that Wendy is in college.

Their relationship is based on shared time together and trying new things.

From Wendy trying sushi to Hilda trying pupusas, they enjoyed introducing each other to new experiences. “I treasure the opportunity that I was able to expose her to new things,” Hilda says, “and she exposed me to new things as well.”

Wendy is now a freshman at San Jose State. She, like her mentor Hilda, is the first in her family to attend a US college. Sharing this experience with each other helped Wendy feel motivated and supported. She says, “I really appreciate her. We have a connection, and even though we are out of the program now, I feel like I can call or text her any time.”

Hilda values the unique relationship a mentor has with their mentee. She says, “We’re mentors, we’re not parents. And that’s nice for me, and nice for her. I don’t come with the expectations that a parent would have for their kids. I was able to just be by her side, show up for her regularly, and maybe give her some ideas to try.” Hilda is proud of Wendy and happy to help her chart her path beyond high school. But mostly, she says, “I am there to help Wendy just be Wendy.”



Thank you, Bruno Adams Bright Futures Fund Founding Donors

To mark the organization's 25th anniversary last year, MTC created a new fund to sustain and grow our important work. Named in honor of our founders, Marge Bruno and Bob Adams, this fund raised over \$400,000 thanks to significant contributions from our founding donors. We would like to give special recognition to Russ Satake and Anita Lusebrink and Ed and Pamela Taft for their lead gifts.

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26 Years of School Partnership Leads to Impact

MTC’s programs are integrated in our community’s local schools: the Tutor Program in kindergarten through eighth grade public schools; and the Mentor Program in our three high schools. Over the last few years, the value of a long-standing partnership became even more clear—our ability to adapt and work with our school leaders to meet the changing needs of students led to important outcomes for students. And now, as we emerge from the pandemic, lasting impacts require the support of caring adults in our community. Our three local Superintendents share their thoughts here:

Nellie Meyer, Superintendent, Mtn View Los Altos High School District

Every student needs someone in their corner, someone with life experience, and someone from whom they can learn. MTC provides mentors who work with our students as they find their passions, develop skills for their futures, and grow into contributing members of society. MVLA High School District students have benefited greatly over the years from this vital program; this connection changes lives and opens doors.

Ayindé Rudolph, Superintendent, Mountain View Whisman School District

As a result of the pandemic, our students experienced more learning loss than normal. Those students who were impacted the greatest are our most vulnerable kids. Luckily, I not only work and live in a community that is committed to education, but also partner with an organization that is mission aligned when it comes to student achievement. Over the past year, MTC was a critical partner in helping create a sense of normalcy for our students by providing a cadre of caring adults, tutors, and friends.

Sandra McGonagle, Superintendent, Los Altos School District

All children need caring adults in their lives – the more, the better. When community members step up to volunteer in MTC’s Tutor Program, they are reminding our youth that they matter. It’s more than a series of meetings over the course of weeks or months; it’s a token of love and support. Our students in LASD are so fortunate to have community members who continue to believe in them and continue to show up for them. Thank you.

Speaking the Same Language

By Vivi Bardina, MTC Mentor and Board Member

On November 8, 2020, I met a wonderful sophomore at Los Altos High School named Ingrid. Soon after, I met her mom when picking her up for our weekly get togethers. Both Ingrid and her mom were shy, a bit distant, and quiet. I decided to switch gears and speak in Spanish which is my first language. I noticed Ingrid’s mom’s face softened, she smiled, and immediately we felt a connection.

In the past almost two years, Ingrid and I have had in depth conversations about what it is like growing up in an immigrant household where one language is spoken at home and another at school and with friends. We have laughed, we have cried, and we have grown to understand and support each other. We have explored art



museums, gone hiking, and have had many Starbucks runs.

Last week I had the unique opportunity of talking with Ingrid’s mom briefly one-on-one in Spanish. She thanked me and said her daughter is a new, different person who is confident and independent. I feel honored to be allowed to be a part of Ingrid’s life and her family’s life.

As a new Board member, I am excited about MTC’s priority to recruit from new avenues to reach potential bilingual volunteers. Speaking the same language helps to feel connected and fosters trust. Many local students would benefit from a mentor or a tutor who also speaks Spanish. I enjoy giving back to the community, but I did not realize how much I would benefit!

Mentor Tutor Connection: The Impact We've Achieved Together

5 YEAR CUMULATIVE
GRADUATION RATE

94%

OF MENTORED
SENIORS (144/153)



Last spring,
ALL 32 high
school seniors
graduated!

2021-22 SCHOOL YEAR

181

VOLUNTEERS

TUTORS: 79
MENTORS: 102



249

STUDENTS SERVED

TUTORED: 137
MENTORED: 112



HOURS VOLUNTEERED
WITH STUDENTS*

8,758

TUTOR HOURS: 3,129
MENTOR HOURS: 5,629

THE IMPACT OF MENTORS*

95% of our mentees reported positive outcomes on at least 3 of 4 critical indicators:

- I know my mentor really cares about me
- My mentor helps me think through my plans for the future
- Because of having my mentor, I feel more positive about the person I am
- Because of having my mentor, I feel less stress



WHERE WE WORK

MTC volunteers are in
17 schools in the three
MV and LA districts.

GRADE LEVEL

ELEMENTARY SCHOOL: 37%
MIDDLE SCHOOL: 19%
HIGH SCHOOL: 44%

THE IMPACT OF TUTORS*

- 100% of teachers working with MTC thought that the tutors supporting their students were effective.
- 93% of 4th through 8th graders indicated it was helpful to meet with a tutor

OUR EQUITY AND INCLUSION STATEMENT: MTC's inclusive culture empowers all of us—students, volunteers, staff, and board of directors—to connect in authentic ways to fight all forms of bias and racism, promote belonging, and build community. We advance diversity and equity in all aspects of our work in order to enrich and strengthen our programs and impact. Our commitment and actions demonstrates to every young person that they are respected and valued.



100% of our mentored students would recommend our program to a friend*

*As reported in our year-end survey results.

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We appreciate our donors whose generous financial support helps students achieve their potential & thrive!

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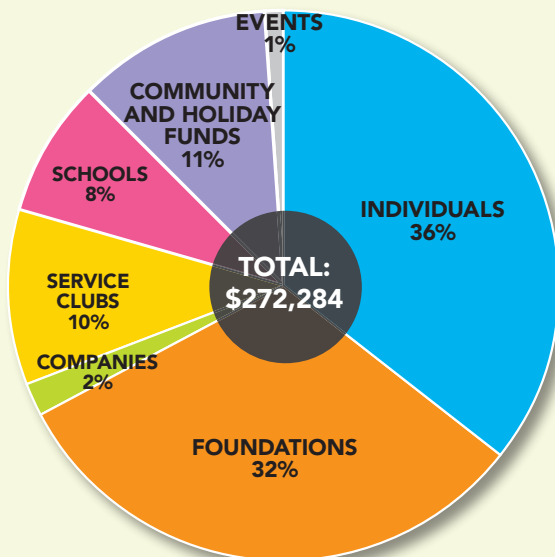
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THANK YOU!